



PowerSchool

PowerTeacher Pro

Critical Design Requirements

- Familiar, but better
- Faster and easier for teachers
- Any platform (tablet, desktop, Chromebook)
- New approach for standards
- Analysis at your fingertips

Faster and Easier for Teachers

- Items to be scored at their fingertips
- Work with multiple sections all at the same time. No need to go course by course.
- Separate out scoring from analysis.
- Much faster than working in a big grid.
- And more!

Items to be scored at their fingertips





-  Classes
-  Students
-  Reports
-  Settings
-  Apps

2(A-B) Biology

Dashboard

Class Progress ▾

Grading ▾

Attendance ▾

Class ▾

[Add Dashboard](#)

Assignments to be Scored

 Filter (0)

1-8 of 8 items

	NAME	SCORED	DUE DATE ▾
	U2 - Cell Structure - HW3 2(A-B) Biology	11 / 25	9/28/2015
	U2 - Quiz 2(A-B) Biology	0 / 25	9/25/2015
	U2 - Cell Structure - HW2 2(A-B) Biology	0 / 25	9/21/2015
	U2 - Cell Structure - HW1 2(A-B) Biology	0 / 25	9/14/2015
	U1 - Quiz 2(A-B) Biology	0 / 25	9/11/2015
	U1 - Cells - HW3 2(A-B) Biology	0 / 25	9/7/2015
	Lab 1 - Plant cells under microscope		

- Classes
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Biology - 2 Sections

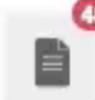
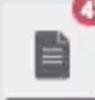
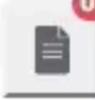
Dashboard Class Progress **Grading** Attendance Class

Assignments

Q2 ▼

▶ Filter (0)

1-9 of 9 items

	ASSIGNMENTS	DUE DATE ▲	SCORE TYPE	SCORES	EDIT
	U1 - Cells - HW2 48/50 Scored 2(A-B) Biology, 3(A-B) Biology	8/31/2015	POINTS - 50	 48 / 50	
	Lab 1 - Plant cells under microscope 47/50 Scored 2(A-B) Biology, 3(A-B) Biology	9/2/2015	COLLECTED - 0	 47 / 50	
	U1 - Cells - HW3 0/50 Scored 2(A-B) Biology, 3(A-B) Biology	9/7/2015	POINTS - 50	 0 / 50	
	U1 - Quiz 0/50 Scored 2(A-B) Biology, 3(A-B) Biology	9/11/2015	POINTS - 100	 0 / 50	
	U2 - Cell Structure - HW1 0/50 Scored 2(A-B) Biology, 3(A-B) Biology	9/14/2015	POINTS - 50	 0 / 50	
	U2 - Cell Structure - HW2 0/50 Scored 2(A-B) Biology, 3(A-B) Biology	9/21/2015	POINTS - 50	 0 / 50	
	U2 - Quiz 0/50 Scored	9/25/2015	POINTS - 100	 0 / 50	

Save

**Work with multiple sections
all at the same time. No need
to go course by course.**





- Classes
- Students
- Reports
- Settings
- Apps

Quarter 1 (2015-2016) >



Classes

Groups



All Classes



Biology Classes



2(A-B) Biology



3(A-B) Biology



2/3



Earth Science Classes



1(A-B) Earth Science



4(A-B) Earth Science



Settings

Dashboard

Class Progress ▾

Grading ▾

Attendance ▾

Class ▾

Add Dashboard

lass.

Classes

Students

Reports

Settings

Apps

Quarter 1 (2015-2016) >

Classes Groups

All Classes

Biology Classes

Earth Science Classes

Settings

Attendance

Class Progress

Biology - 2 Sections

Assignments to

✓ No assignments currently
[View all class assignments](#)

Create: U1 - Cells - HW1



Assignment Students **Standards** Publish

Classes*

Select Classes

Biology [2(A-B) , 3(A-B)]

Assignment Name*

U1 - Cells - HW1

Category*

Homework

Score Type

Points

Score

+ Extra Points

+ Weight

Score Entry Points*

50

Count in Final Grade

On

Due Date*

+ Multiple

Monday 8/24/2015



Description

Scoresheet -S1

S1

3(A-B) Biology

Show Assignments from Most Recent

STUDENTS(25)	Course Grade	U1 - Cells ...	U1 - Cells ...	Lab 1 - Pla...	U1 - Cells ...	U1 - Quiz	U2 - Cell S...	U2 - Cell S...	U2 - Quiz	U2 - Cell S...	Unit 1 & 2 ...
1. ALI, Hal	A- 93% 93/100	47	46	✓							
2. BENJAMIN, Gena	D- 60% 30/50	30		✓							
3. BRANCH, Graham	A- 92% 92/100	46	46								
4. GARDENAS, Patterson	B+ 87% 87/100	41	46	✓							
5. CONLEY, Romero	B+ 89% 89/100	43	46	✓							
6. CONWAY, Linda	B 86% 86/100	40	46								
7. DAY, Lyfa	A- 94% 94/100	48	46	✓							
8. HARRELL, Patricia	A- 94% 94/100	48	46	✓							
9. HENDRICKS, Duncan	A- 94% 94/100	48	46	✓							
10. HULL, Fred	A- 95% 95/100	49	46	✓							
11. KRAUSE, Hall	A 96% 96/100	50	46	✓							
12. MILLS, Andrews	A- 92% 92/100	46	46	✓							
13. PARK, Hendrix	A- 92% 92/100	46	46	✓							

ALI, Hal

U1 - Cells - HW1

47

7	8	9
4	5	6
1	2	3
0		Enter

Collected Life Missing

Exempt Absent Incomplete

Great work!

Save

**Any platform
(tablet, desktop, Chromebook)**

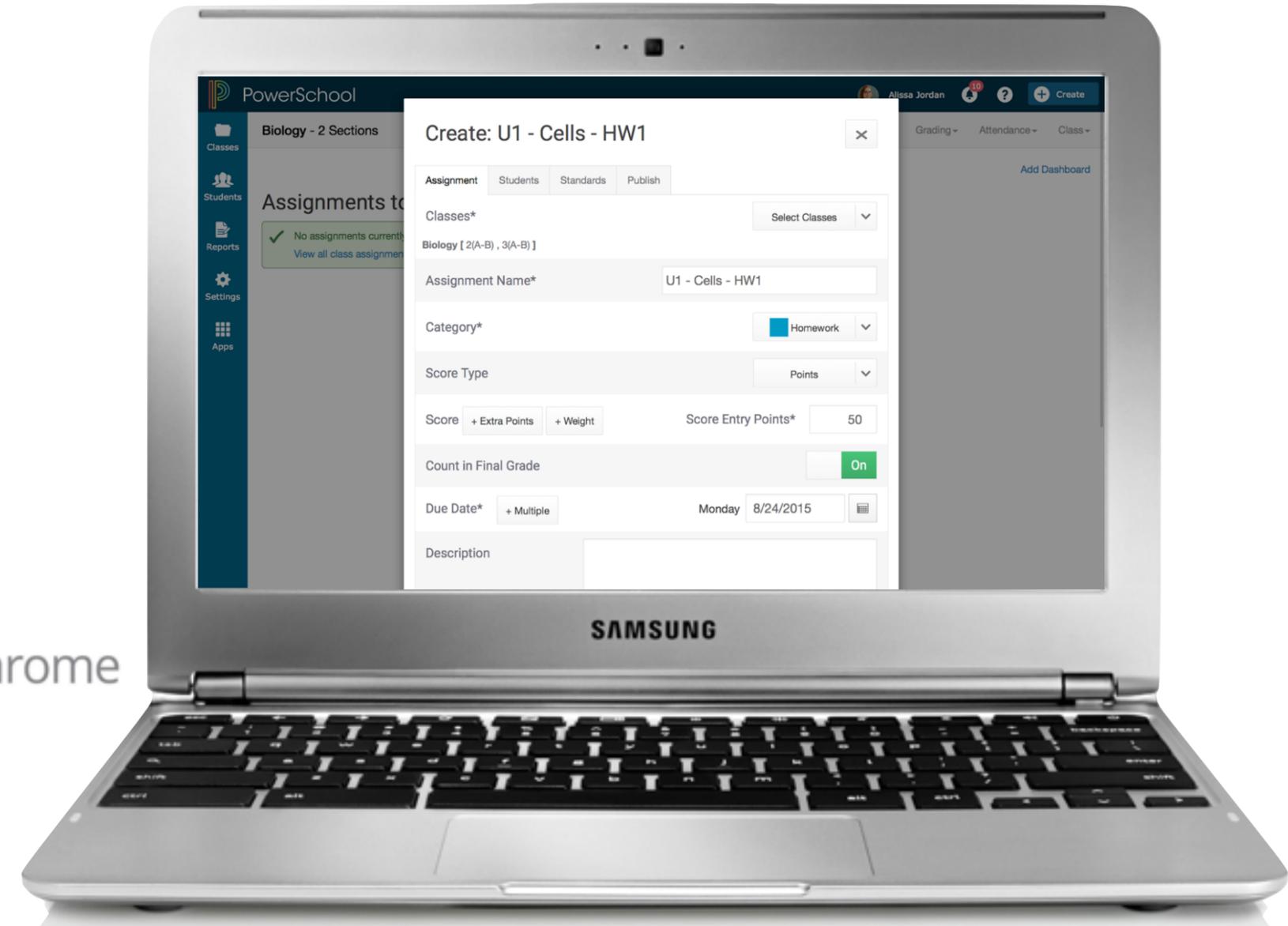
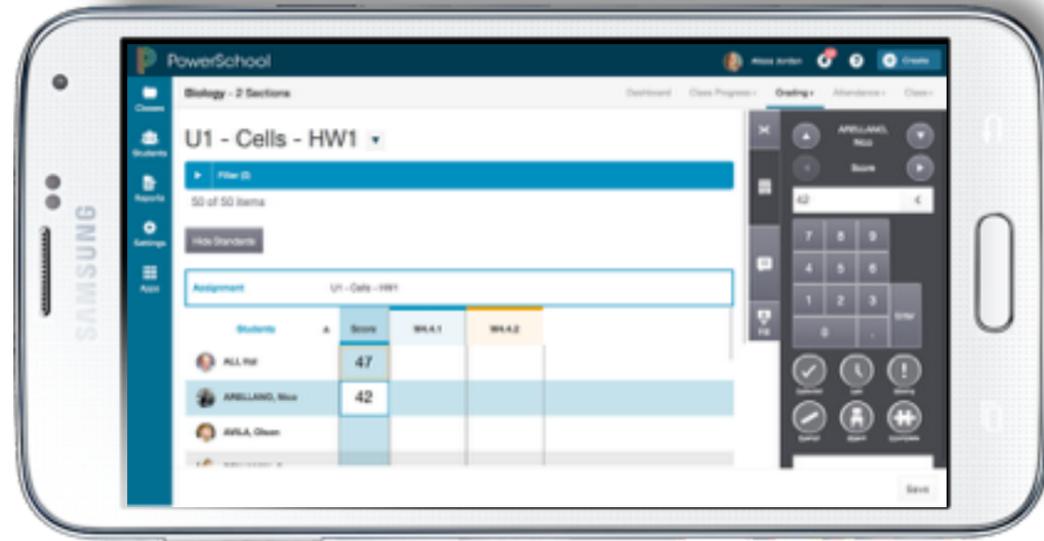
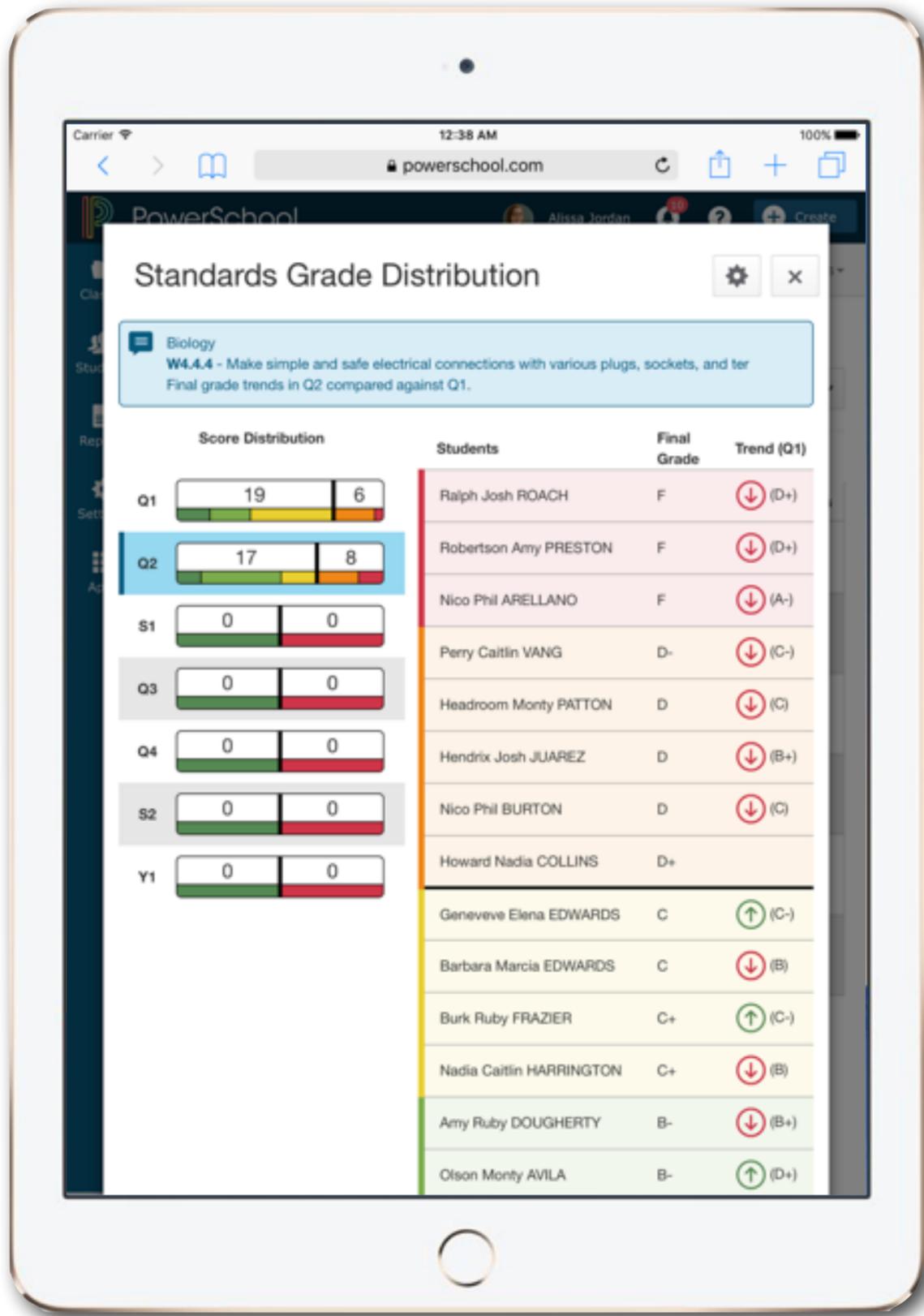


Any Platform

- HTML5
- Responsive Design
- Touch Friendly
- iOS, Android, Chromebooks, OS X, Windows



BYOT



New Approach for Standards

- Work with Ken O'Connor
- Allow teachers to immediately understand where to focus time for each standard
- Detail at their fingertips
- Student proficiency view allows you to examine the evidence, and make the right final grade determination for each



Alissa Jordan



Create

Dashboard

Class Progress ▾

Grading ▾

Attendance ▾

Class ▾

Standards

Traditional

Q2



Classes

Groups



Students



Reports



Settings



Apps



All Classes



Biology Classes



Earth Science Classes



Settings

Class



- Classes
- Students
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Biology - 2 Sections

Dashboard

Class Progress ▾

Grading ▾

Attendance ▾

Class ▾

Standards Progress

Q2 ▾

Biology - 2 Sections

Standards	Grade Distribution (Q2)	Assignments
W4.4 - SCIENCE		0
W4.4.1 - Observe and describe that scientific investigations generally work the same way		2
W4.4.2 - Recognize and describe that results of scientific investigations are seldom exact		0
W4.4.3 - Describe how people all over the world have taken part in scientific investigati		0
W4.4.4 - Make simple and safe electrical connections with various plugs, sockets, and ter		0
W4.4.5 - Investigate, such as by using microscopes, to see that living things are made mo		8



- Classes
- Students
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3(A-B) Biology

Dashboard

Class Progress ▾

Grading ▾

Attendance ▾

Class ▾

Standards Progress

Q2 ▾

Biology

Standards	Grade Distribution (Q2)	Assignments
W4.4 - SCIENCE		3
W4.4.1 - Observe and describe that scientific investigations generally work the same way		1
W4.4.2 - Recognize and describe that results of scientific investigations are seldom exact		2
W4.4.3 - Describe how people all over the world have taken part in scientific investigati		5
W4.4.4 - Make simple and safe electrical connections with various plugs, sockets, and ter		2
W4.4.5 - Investigate, such as by using microscopes, to see that living things are made mo		4

3(A-B) Biology

Standards Prog

Biology

W4.4 - SCIENCE

W4.4.1 - Observe and describe th

W4.4.2 - Recognize and describe

W4.4.3 - Describe how people all

W4.4.4 - Make simple and safe el

W4.4.5 - Investigate, such as by u

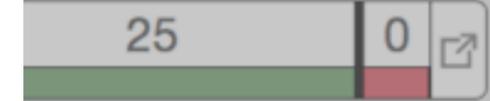
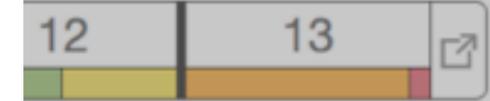
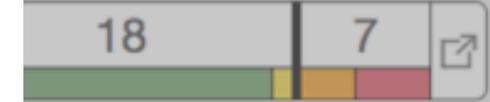
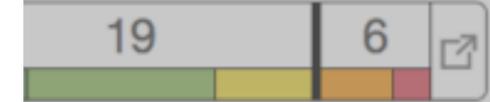
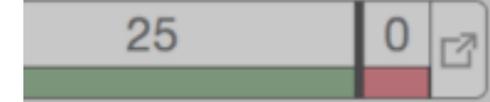
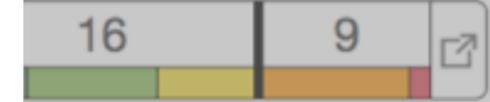
Standards Grade Distribution



Biology
W4.4.3 - Describe how people all over the world have taken part in scientific investigati
 Final grade trends in Q2 compared against Q1.

Score Distribution	Students	Final Grade	Trend (Q1)
Q1 	Gena Romy BENJAMIN	1	↓ (1+)
Q2 	Graham Merlin BRANCH	1	↓ (1+)
S1 	Hendrix Layla PARK	1	↓ (1+)
Q3 	Hal Frank SAVAGE	1+	↑ (1)
Q4 	Fred Matt HULL	2-	↓ (2)
S2 	Hall Brent KRAUSE	2-	↓ (3+)
Y1 	Hal Frank RIVERS	2-	
	Reed Harvey SHEPPARD	2	↓ (4-)
	Romero Perisa CONLEY	3-	
	Walker Shaniqua RICH	3-	↑ (1+)
	Merlin Brent SPARKS	3-	↑ (2-)

Grade Distribution (Q2)



Assignments

3

1

2

5

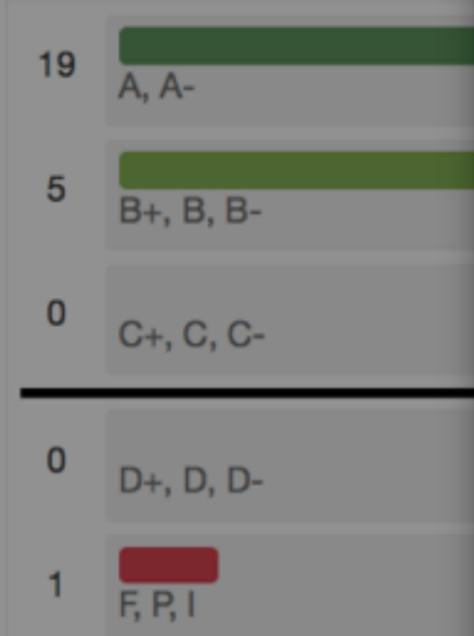
2

4

2(A-B) Biology

Traditional G

Biology (Q2)



Traditional Grades Distribution



Biology
Final grade trends in Q2 compared against Q1.

Score Distribution	Students	Final Grade	Trend (Q1)
Q1 25 0	Geneveve Elena EDWARDS	F	↓ (A-)
Q2 24 1	Mateo Rich CONNER	B	↓ (A)
S1 24 1	Nico Phil BURTON	B+	(B+)
Q3 0 0	Barbara Marcia EDWARDS	B+	↑ (C)
Q4 0 0	Howard Nadia COLLINS	B+	↓ (A-)
	Burk Ruby FRAZIER	B+	↑ (B-)
	Olson Monty AVILA	A-	↑ (C-)
	Barbara Marcia CANNON	A-	↑ (B)
	Nadia Caitlin HARRINGTON	A-	↓ (A)
	Geneveve Elena HART	A	(A)

Grading ▾ Attendance ▾ Class ▾

Q2 ▾

24

1

Scheduled Release





PowerSchool